**SCHOOL-PARENT**

**COMPACT FOR ACHIEVEMENT**

**2024-2025**

# **What is a Family-School Compact?**

A *School-Parent Compact for Achievement* is an agreement that parents, scholars, and teachers develop together. It explains how parents and teachers will work together to make sure all scholars reach grade-level standards.

Effective compacts:

* Focus on scholars learning skills
* Link to goals of the school improvement plan
* Describe how teachers will help scholars develop those skills using high-quality instruction
* Share strategies parents can use at home
* Explain how teachers and parents will communicate about scholar progress
* Describe opportunities for parents to volunteer observe, and participate in the classroom

**Jointly Developed**

The parents, scholars, and staff of Lincoln Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and scholars told us what would help them learn. Meetings are held each year to review the Compact and make changes based on scholar needs.

* **Parents are welcome to contribute comments at any time.**
* **If you would like to *volunteer, participate*, and/or *observe* in the classroom, please contact:**

**Annie Atkins, Principal**

**Activities to Build Partnerships**

Opportunities to volunteer and participate in your child’s school:

* Serve as a member in our active Parent Teacher Organization
* Make an appointment with your child’s classroom teacher to volunteer and/or observe in your child’s classroom if needed
* Attend Parent Teacher Conferences
* Actively participate in school events such as Literacy Nights, Science & Math Nights, Parent Events, and Career Day.
* Encourage your child to read at least 15-20 minutes every day!

**Parents-Right-to-Know**

A parent has the right to request certain information about their child’s teacher including:

* Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
* Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
* The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
* Whether the child is provided services by paraprofessionals and, if so, their qualifications.



Scholars

Lincoln Elementary School

“A Title I School-wide Program”

Annie Atkins, Principal

731.988.3800

**Scholars**

Scholars at Lincoln Elementary School will share the responsibility to improve academic achievement and meet the state’s high academic standards. Specifically, the scholars will:

* Attend school regularly prepared to work with completed homework assignments.
* Discuss with parent/guardian what is being learned in school.
* All scholars will submit work in a timely manner and Always Do Your Best!!!

## **District Goals**

JMCSS Vision and Mission

**Vision:** That all graduates will be effective problem solvers and have acquired the knowledge and skills to be life-long learners and productive citizens.

**Mission:** To prepare tomorrow’s leaders by providing a safe, caring learning environment, working in cooperation with families and the community and providing appropriate curriculum and effective instruction.

## **School Goals**

Lincoln Elementary School administrators and teachers have studied our scholars’ performance data to analyze the most important areas of improvement for our school.

**Vision**: Our vision is to provide a safe, nurturing environment by building meaningful relationships, ensuring academic excellence, and engaging parents and stakeholders to become active participants in lifelong learning for all scholars.

**Mission**: At Lincoln Elementary, our mission is

* To ensure that every child meets the highest academic expectations
* To nurture the whole child socially, physically, and emotionally
* To monitor scholars’ progress
* To model expectations for academics and behavior
* To enrich the community
* To empower parents
* To celebrate success

**At Home**

Lincoln Elementary School parents and staff have developed ideas about how families can support scholars’ literacy and mathematical understanding. Families may have other suggestions to add to the list.

* Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
* Review the Student Handbook and important school and district policies on our website [www.jmcss.org/lincoln](http://www.jmcss.org/lincoln)
* Review grades regularly using the district’s PowerSchool website. [www.jmcss.org/lincoln](http://www.jmcss.org/lincoln)
* Check their agenda books or communication folders daily.
* Commit to monitoring your scholars’ progress.
* Contact your child’s teacher and request a conference when you have concerns regarding your child’s academic performance.

Teachers, Parents, Scholars – Together for Success

**Our Goals for**

**Student Achievement**

**In The Classroom**

Lincoln Elementary School will work with scholars and their families to develop students’ literacy and mathematical understanding. Some of our key connections with families will include the following:

* Join our Facebook Group: Lincoln Elementary School
* Our website provides important individual classroom information. Visit us at: <http://jmcss.org/lincoln>
* Assessment of scholars on a regular basis and adjustment of instruction to meet their needs.
* Communication with scholars and parents on a regular basis.
* Scholars will take ownership of their learning through data driven instruction and monitoring progress.